



6-8Units of Study

Extended Text in Curriculum	
6 th	<p><i>Holes</i> by Louis Sachar 660L or <i>The Emerald Atlas</i> by John Stephens 720L <i>7 Habits of Highly Effective Teens</i> by Sean Covey 870L or <i>Out of the Dust</i> by Karen Hesse 1040L <i>Hush</i> by Jacqueline Woodson 640L <i>The Diary of Anne Frank</i> 1020L</p>
7 th	<p><i>Dragon's Blood</i> by Jane Yolen 870L Or <i>The Giver</i> By Lois Lowry 760L <i>The Glory Field</i> by Walter Dean Myers 800L or <i>The Giver</i> Teacher's choice or HMH longer stories (see unit plan below) <i>Diary of a Wimpy Kid</i> 1020L or <i>The Outsiders</i></p>
8 th	<p><i>The Maze Runner</i> by James Dashner 770L or <i>Lord of the Flies</i> by William Golding 770L <i>To Kill a Mockingbird</i> by Harper Lee 870L or <i>Narrative in the Life of Frederick Douglass</i> 1030L Teachers Choice or <i>Of Mice and Men</i> by John Steinbeck 630L <i>A Midsummer Night's Dream</i> by William Shakespeare 1080L</p>

- Unit 1 (Introduction) August 6 to August 24 (15 days)
- Unit 2 August 27 to October 12 (32 days)
- Buffer 1 October 15 to October 19 (5 days)
- Unit 3 October 22 to December 14 (34 days)
- Buffer 2 December 17 to December 20 (4 days)
- Unit 4 January 7 to March 8 (45 days)
- Buffer 3 March 11-March 15 (4 days)
- Unit 5 March 18 to May 10 (35 days)
- Buffer-Testing/Wrap-Up Unit May 13 to May 23 (9 days)

Novel Selections

6th Grade

6 th Grade	Texts
Unit 1 Getting to Know You and Your Tools Intro to Microsoft office 365; discussions, accountable talk, socratic seminar	<ol style="list-style-type: none"> 1. (paired poem with song lyrics) 2. Teacher choice of compelling short text for discussions 3. Chicken Soup for Teen Soul Stories
Unit 2 (narrative) How do we form Friendships?	HMH Close Reader: The First Day of School by R.V. Cassill page 271 Eleven by Sandra Cisneros- Collections page 233

	<p>The Ravine by Graham Salisbury page 3 What Do Fish Have to Do with Anything?- Close Reader page 69 Yeh Shen: A Cinderella Story page 335 The Giving Tree by Shell Silverstein</p> <p>Revision Assistant: Prompt: A Story About Laughter Exemplar Essay</p> <p>Extended Text: <i>Holes</i> by Louis Sachar 660L or <i>The Emerald Atlas</i> by John Stephens 720L</p>
<p>Unit 3 (informative) What makes someone effective or successful?</p>	<p>HMH and Close Reader: Face Your Fears: Choking Under Pressure page 9 Community Hero: Chief Wilma ManKiller page 87 From: Every Day is a New Day page 91 Fine? page 17</p> <p>Revision Assistant: Letter to Principal: School Uniforms Exemplar Proficient Essay</p> <p>Extended Text: <i>7 Habits of Highly Effective Teens</i> by Sean Covey 870L or <i>Out of the Dust</i> by Karen Hesse 1040L</p>
<p>Unit 4 (argument) How can I win in an argument?</p>	<p>HMH Close Reader: School Uniforms articles "Wild Animals Aren't Exotic Pets" "Let People Own Exotic Animals" By Zuzano Kukol Close Reader Video page 224 Level Up Tutorial Argument page 232a</p> <p>Revision Assistant: Prompt: Is it Art? Exemplar Proficient Essay "Is Graffiti Art?" by Steve Dolan Source 2: "Graffiti: art or vandalism?" Video Source 3: "Graffiti as Art" 1160-1230L</p> <p>Extended Text: <i>Hush</i> by Jacqueline Woodson 640L</p>
<p>Unit 5 How Can We Overcome Adversity?(teacher choice)</p>	<p>HMH Close Reader: "The Pod" page 19 "Can Animals Feel and Think?" page 25 "Bats!" page 29 "Moby-Duck" page 37 "On the Titanic, Defined by What They Wore" page 53 Anne Frank's Legacy page 91 (8th grade collection) Tom's meeting with the Prince page 115 <i>From The Prince and the Pauper</i> page 121 Graphic novel <i>The Prince and the Pauper</i> page 125</p>

	<p>Revision Assistant: Prompt: Child Labor Conditions Source1: Letter from Mary Paul 850L Source 2: Image Source 3: Image</p> <p>Prompt: Problems offer Opportunities</p> <p>Extended Text: <i>The Diary of Anne Frank</i> 1020L</p>
buffer	OtherOptional texts- Emerald Atlas, Seedfolks, out of the dust

Grade Level 7	Text
Unit 1 Getting to Know you and your tools	<p>HMH Close Reader and articles in toolbox: "Teenagers and New Technology" page 77 "Labels and Illusions" page 83 "He-y, Come on Ou-t!" page 87 Is conflict necessary? What is Language? Communication changes us What is a gene? Timekeeping text Thanos Strength Space Pioneer Python Challenge What is a strike? Food Pyramid text</p> <p>Technology Resources: Office 365- Email, Word, Powerpoint, OneDrive, Forms , OneDrive, Forms</p>
Unit 2 (narrative) Why are Memories significant? To an individual? Family? Culture?	<p>HMH Close Reader: from Polar Dream page 45 Heartbeat page 25 Finding your Everest page 13 Arachne page 17 The People Could Fly page 63 Close Read Screencast page 64</p> <p>Revision Assistant: Prompt Patience is a Virtue Proficient Exemplar essay Prompt Expect the Unexpected Exemplar Essay</p> <p>Extended Text <i>Dragon's Blood</i> by Jane Yolen 870L Or <i>The Giver</i> By Lois Lowry 760L</p>

<p>Unit 3 (informative) Where do I come from?</p>	<p>HMH Close Reader: "Big Things Come in Small Packages" page 3 "Finding Your Everest" page 13 Flesh and Blood So Cheap page 266, Close Reader / Screencast page 267 Life at Home in the 21st Century page 221, Close Reader / Screencast page 222 Saving the Lost pg 31 <i>From A Christmas Carol pg 35</i> <i>From A Christmas Carol: Scrooge pg 37</i> <i>From A Christmas Carol: graphic novel pg 40</i></p> <p>Revision Assistant: Prompt: The Making of a Scientist Exemplar Essay Source 1: The Making of a Scientist 850L</p> <p>Prompt: Santorio Santorio and the Thermometer 1070L</p> <p>Extended Text: <i>The Glory Field</i> by Walter Dean Myers 800L or <i>The Giver</i></p>
<p>Unit 4 (argument) How can I argue with kindness, logic and respect?</p>	<p>HMH Close Reader Remarks at the Dedication of the Aerospace Medical Health Center TE page 185 Is Space Exploration Worth the Cost? page 63 Red Planet Realty page 10, Performance assessment book Elon Musk page 11 Can You Own Land in Outer Space page 13</p> <p>Revision Assistant Prompt Screentime Source 1: "Media Benefits for Children and Teenagers" 1140-1280L Source 2: "Kids and Screentime: What does the research say?" Source 3: Video-"Pros and Cons of Kids using Digital technology"</p> <p>Prompt "Naps? Healthy or Not?" Source 1: "How Much Sleep is Enough?" 870 Source 2: "The Secret Truth About Napping" by Maria Allegra 1030L Source 3: "Ask the Sleep Doctor" 1020L Source 4: "Scientific Power of Naps" (video) Source 5: "How to Nap: a dose of science" (video)</p> <p>Prompt Environment vs. Genetic Factors Source1: "IQ is in the genes" 840L Source 2: "What's on Your Genes?" 840L Source 3: "Air Pollution Can Mess With Your DNA" 900L</p> <p>Extended Text: Teacher's choice or Parent's of a Rescued Teenage Sailor page 20 HMH Ship of Fools page 24 Was Abby Too Young to Sail video page 28</p>

Unit 5 (teacher choice) What kind of friend are you?	HMH Close Reader Revision Assistant Extended Text: Diary of a Wimpy Kid 1020L
	Other: The outsiders SE Hinton

Assessments:

Close Reading Assessment- L1, 2 RI 1, 2, 4, 5, 10, W2

Grade Level 8	Text
Unit 1 Getting to Know you and your tools	<p>HMH Close Reader and articles in Teacher Toolbox Hanging Fire by Audre Lorde page 230 Teenagers page 231 What is Language Communication Changes us Cyberbullying Foreign Language in School Teach it Well Nikki Giovanni Timekeeping What is a Gene What is a Folktale Thanos Strength When and Why Did People First Use Money? What is a Strike?</p> <p>Technology Resources: Office 365- Email, Word, Powerpoint, OneDrive, Forms</p> <p>Technology Resources: Office 365- Email, Word, Powerpoint, OneDrive, Forms</p>
Unit 2 (narrative) What Brings Freedom? Confinement?	<p>HMH Close Reader The Whistle page 71 My Friend Douglass page 43 A Mystery of Heroism page 49 Much Too Young to Work So Hard page 83</p> <p>Revision Assistant Prompt What's My Name? Article: <i>Don't call me Ishmael</i> 910L by Micheal Baur</p> <p>Prompt Stand Alone Exemplar Essay</p> <p>Extended Text:</p>

	<p><i>The Maze Runner</i> by James Dashner 770L or <i>Lord of the Flies</i> by William Golding 770L</p>
<p>Unit 3 (informative) What’s so important about Georgia?</p>	<p>HMH Close Reader Volcanic Soils Civil War Journal page 63 What to Bring page 9 <i>from</i> The Adventures of Tom Sawyer page 395 Chicago page 427 Find Work page 431 "My Mother Enters the Work Force" page 433 Close Read Screencast page 433</p> <p>Revision Assistant</p> <ol style="list-style-type: none"> 1. Prompt: Effects of Great Depression 2. Source 1: Digging in 1270L 3. Source 2: Growing up in the Great Depression video 4. Source 3: Debts from <i>Out of the Dust</i> 1270L 5. <p>Extended Text: <i>To Kill a Mockingbird</i> by Harper Lee 870L or <i>Narrative in the Life of Frederick Douglass</i> 1030L</p>
<p>Unit 4 (argument) How can I win in an argument?</p>	<p>HMH Close Reader Teens at Work page 422 Teens Need Jobs; Not Just Cash page 419 Why Learn Another Language page 4 Why Waste Time on a Foreign Language? page 6 Letter to Grandma Ella page 12 President Pushes States to Raise Dropout Age page 13 Average Income by Education page 14 Paul Moran Talks with Missy Remiss on WSCH page 14 The Dangers of Cyberbullying page 24 Sacrificing the First Amendment to Catch “Cyberbullies” page 27 What is Cyberbullying page 29 Should individuals be prosecuted for statements made on social media? page 31</p> <p>Revision Assistant Prompt: School Sports Source 1: “Kids and Sports” Video Source 2: “High School, College Football Comes with Risk” Jeffery Perkel 1360L Source 3: How Much is Too Much? video Source 4: Are High School Sports Good for Kids?1400L</p> <p>Extended Text: Teachers Choice or <i>Of Mice and Men</i> by John Steinbeck 630L</p>

Unit 5 (teacher choice) Who do you love?	<p>HMH Close Reader The Outsider page 21 Frankenstein page 31 Man-Made Monsters page 35 The Golden Glass page 30c</p> <p>Revision Assistant Prompt Electricity Exemplar Proficient Essay Source 1: "Energy Story" by 940-1020L Source 2: "Short Circuit" Source 3: "Conducting Solutions"</p> <p>Extended Text: <i>A Midsummer Night's Dream</i> by William Shakespeare 1080L</p>